Assessment Management System Comparison

Step in Assessment Process	Functionality	Blackboard	Tk20	TaskStream
1. Entering course and student data	a. Vendor provides tools or service for automating the movement of course and student data from Banner to AMS.	Y	Y	Y
	b. IIT would be able to move Banner data into AMS ourselves rather than relying on the vendor to do it.	Y	N	Y
2. Entering assessment learning goals, curriculum map and rubrics	a. Program learning goals can be cut and pasted into AMS from an MS Word document	N	Y	Y
	b. Vendor will enter learning goals, curriculum maps and rubrics as part of configuration service	N	Y	N
	c. AMS contains curriculum map wizard or creation tool.	N	Y	Y
	d. AMS contains rubric wizard or creation tool.	Y	Y	Y
	e. AMS has versioning capabilities for learning goals, curriculum maps and rubrics.	Y	Y	Y
	f. AMS stores learning goals and rubrics in "libraries" that are accessible to all users.	Y	Y	Y
3. Creating measures	a. AMS able to use measures (e.g., assignments, exams) created in Blackboard	Y	N	N
	b. Measures created in AMS are visible in Blackboard.	NA	Y	Y
	c. AMS can use external measures (i.e., those not related to a course)	Y	Y	Y
4 Capturing & storing student artifacts	a. Students able to upload artifacts directly into AMS	Y	Y	Y
	b. Instructors able to upload student artifacts directly in AMS	Y	Y	Y
	c. Allowable file formats for student artifacts include text, image, video and slideshows	Y	Y	Y
	d. Student artifacts can be organized into both assessment and presentation e-portfolios	Y	Y	Y
	e. Student artifacts can be stored in perpetuity.	*	Y	Y
	f. Unlimited space available for storage of student artifacts.	*	Y	Y
5 Evaluating student artifacts	a. AMS allows rubrics to be viewed alongside student artifact.	Y	Y	Y
	b. AMS contains utility to transfer rubric score to Blackboard grade book.	Y	Y	Y
	c. Student artifacts that are uploaded by the instructor are available to multiple evaluators for assessment.	Y	Y	N
	d. AMS provides capability to randomly sample student artifacts for assessment.	Y	Y	N
6. Managing assessment process	a. AMS captures and stores information about persons who are responsible for program-level assessment	Y	Y	Y
	b. AMS contains workflow functionality for managing assessment process.	Y	Y	Y
	c. AMS contains delivered reports that are designed to help manage the assessment process.	N	Y	Y
7. Reporting	a. AMS come delivered with useful reports.	Y	Y	Y
	b. Designing custom reports is easy for non-technical users.	N	Y	Y
	c. Data can be exported for use with other data analysis tools.	Y	Y	Y
	d. AMS provides descriptive statistics.	Y**	Y	N
8. Course evaluation	a. AMS contains survey capabilities for course evaluation.	Y	Y	Y
	b. Course and instructor information are linked to survey responses so student does not need to re-enter	Y	Y	N
	c. Students can access course evaluation survey through link to a URL.	Y	Y	Y
	d. Results can be viewed in reports and data extracts.	Y	Y	Y

*This depends on IIT, since we host Blackboard.

**Descriptive statistics are available in the Analytics module which Blackboard is bundling with Outcomes.