

INITIAL READING ASSIGNMENTS – FALL 2022

Listed below are the initial reading assignments for upper-level courses we have received to date. (Please note: Initial assignments for first-year courses are not included in this list; they were provided separately and are available by [clicking here](#).)

Not all professors submit initial assignments, so do not be concerned if there is no listing for one or more of your courses. Even if a course is not listed here, materials for the course should be available from the [Bookstore](#). This list may be updated if we receive additional assignments; you may find the most current version of this document on the [Fall 2022 Quick Guide page](#).

Banking Law & Regulation – Profs. Geiringer & McCauley

For the first class, please read the first chapter in the textbook regarding the history of banking.

Bankruptcy – Prof. Walters

In Fall 2022, rather than use a traditional casebook, we will use an online platform called ChartaCourse. ChartaCourse was created by law professors because, compared to traditional casebooks, it is both a better learning tool and much less expensive. I hope you'll like it.

Our ChartaCourse chart is called Walters Bankruptcy. Its contents were authored by me. Before classes get underway, please [watch this video](#) to learn how to create an account with ChartaCourse and subscribe to our chart.

Then, please watch this video to learn [how to use ChartaCourse](#). It's a platform with lots of great features, but if you don't watch the video, you won't learn how to use them!

Finally, once you have access to the chart, click on the syllabus box at the top of the screen and read the contents. If you wish, you can read ahead by considering the materials in the "Introduction to Bankruptcy" node of the chart. We will start with the material on debtor-creditor law outside of bankruptcy.

The other thing you should consider before classes start is buying a hard copy of the Bankruptcy Code which is Title 11 of the U.S. Code. We need the statute in front of us in virtually every class. Up to date Code extracts are included in the chart and that may work for you, along with online resources like Westlaw and Lexis+. But many lawyers (me included) prefer to have an inexpensive, portable hard copy version to hand.

For example, when I am looking at Code provisions in substantive chapters of the Code (e.g. Chapters 7 and 11), I often need to cross-refer to definitions in Chapter 1. Some folks find that good old fashioned hard copy is easier to navigate than online resources in these instances. I have asked the bookshop to stock the current edition of the excellent, relatively inexpensive [LegalPub](#) version.

Be aware, however, that LegalPub publishes its annual edition for the year following in December each year. Its current 2022 edition is therefore only current up to December 2021. Dollar amounts in the Code are adjusted every three years to reflect changes in the Consumer

Price Index and the most recent adjustments took effect on April 1, 2022. See 11 U.S.C. §104. You will therefore need to cross refer to LegalPub's [updates page](#) to take account of these adjustments. For this Fall, this may incline some of you who would ordinarily prefer hard copy to favor online resources instead. The full text online editions of Title 11 on Westlaw and Lexis+ are both up to date and include the April 1, 2022 changes.

I look forward to meeting you and working with you.

Business Organizations – Prof. Henkel

Please read the syllabus and pages 1-13 of the coursebook.

Commercial Law: Secured Transactions – Prof. Walters

The required textbook is HARRIS & MOONEY, SECURITY INTERESTS IN PERSONAL PROPERTY (Foundation Press, 6th ed. 2016) (ISBN 978-162810-144-7).

We will use the textbook in close conjunction with the Uniform Commercial Code ('the UCC'). Any current version of the UCC will do. You can access the basic statutory text of the UCC online without the Official Comments on the LII website, and you are welcome to refer to this online version in preparing for class, during our live class sessions, and in the final exam. You can also access the full text of the UCC online including the Official Comments on either Westlaw or Lexis+. If you prefer to have an up to date hard copy of the UCC which also has the Official Comments (and many students have told me in the past that they find it more helpful to refer to and annotate a hard copy), I recommend WALT & WARREN, COMMERCIAL LAW: SELECTED STATUTES (Foundation Press, West Academic, 2022-2023 ed.).

Before the first class, please log into the course website on Blackboard and complete all of the activities set out in the Welcome Folder (which include familiarizing yourselves with the syllabus and watching an introductory video about the UCC). It is important that you complete these activities before classes start so we can hit the ground running. If you have any questions, please do email me: awalters@kentlaw.iit.edu.

Comparative Law – Prof. Cho

Welcome to Comparative Law! This is a survey course for comparative law. Comparative law is a quite unique legal subject in that it does not concern, in and of itself, any established legal products (corpus juris) on its own, such as comparative rules or comparative jurisprudence. (This feature may distinguish comparative law from international law.) You cannot locate any statutes or court decisions citing or referencing comparative law per se. Rather, comparative law is a field of legal study related to a methodology, or an approach, in probing and understanding other, i.e., foreign, legal systems and/or legal cultures. While comparison is a means with which to explore otherness (differences) among different legal systems, it also reveals a varying degree of sameness or likeness among them. At the end of this exploration, you will probably be able to better comprehend your own legal system than before.

(continued next page)

We shall not cease from exploration
And the end of all our exploring
Will be to arrive where we started
And know the place for the first time.
(Excerpts from T.S. Elliot, "Little Gidding")

You do not need to purchase any textbook for this course. Instead, we will use various academic and journalistic publications as reading assignments. The course syllabus will be distributed before the first class. For the first class, please read the following materials (downloadable at the course Blackboard site):

*Catherine Valcke, Comparative Law as Comparative Jurisprudence: The Comparability of Legal Systems, 52 AM. J. COMP. L. 713, 720-21, 731-39 (2004);

*Jaakko Husa, Methodology of Comparative Law Today: From Paradoxes to Flexibility?, REVUE INTERNATIONALE DE DROIT COMPARÉ (4-2006), at 1099-1110, available at https://papers.ssrn.com/sol3/papers.cfm?abstract_id=1967406

Optional Reading:

*Martin Krygier, Law as Tradition, 5 L. & PHIL. 237, 240-51 (1986).

Please email me (schol@kentlaw.iit.edu) if you have any questions. I look forward to meeting and working with every and each one of you during the semester.

Constitutional Law – Prof. Rosen

We will be using the sixth edition of Chemerinsky, Constitutional Law, as well as the supplement. Please access the Blackboard Ultra site for this class before the first class. The Blackboard Ultra site contains the syllabus, additional readings beyond the casebook in a download entitled "Handouts," and class powerpoints. The Blackboard Ultra site will be open to students no later than Tuesday, August 16, 2021.

For the first day of class be fully prepared to discuss the following:

1. Goals of this Course (Handouts, page 1)
2. Introductory Materials to Constitutional Law (Handouts, pages 2-3). Read this very carefully. It's short, but important and very concentrated!
3. Handout 1, parts 2-4
4. Marbury v. Madison, pp. 1-9"

Constitutional Law – Prof. Schmidt

For the first class, please read the U.S. Constitution. Repeat. Read Chapter II, Part A (pp. 229 – 253) of our casebook (Friedman & Mortenson, Constitutional Law: An Integrated Approach, 1st ed. (Foundation, 2021)). Read the Constitution again.

Constitutional Law – Prof. Shapiro

The casebook for this class is Constitutional Law: An Integrated Approach, by Richard D. Friedman and Julian Davis Mortenson. Course information and assignments for the first week of class will be posted on the course Blackboard site by August 17, 2022.

Copyright Law – Prof. Dinwoodie

The casebook for the course is Robert A. Gorman, Jane C. Ginsburg and R. Anthony Reese, Copyright: Cases and Materials (9th ed. 2017, Foundation). You should also purchase Robert A. Gorman, Jane C. Ginsburg and R. Anthony Reese, Copyright: 2021 Case Supplement & Statutory Appendix (Foundation). This contains several new cases that we will read as well as a copy of the Copyright Act.

For the first class, please read pages 1-30 and 80-83 of the casebook, as well as this short essay: Scott Borchert, A New Deal For Writers in America, N.Y. Times, July 6, 2021, at <https://www.nytimes.com/2021/07/06/opinion/federal-writers-project.html>.

For the second class, please read pages 30-41, 60-65 and 85-101 of the casebook, as well as pages 1-4 of the 2022 Update memo (Thaler case); please also read section 102(a) of the Copyright Act.

The syllabus for the course will be available on the class webpage on Blackboard, and you should skim that for all the relevant administrative information. That page should be live around August 8.

Employment Discrimination – Prof. R. Gonzalez

For the first class, please read pages 1-12 of the casebook.

Employment Relationships – Prof. Aleisa

For the first class, please read pages 3-7 and 10-14 in the textbook.

Estates & Trusts – Prof. Decatorsmith

Please read pages 1-40 of the casebook (Wills, Trusts and Estates – Sitkoff and Dukeminier, 11th Edition) for the first class.

Evidence – Prof. Kling

For the first class, please read Chapters 1 and 2 in the casebook; and read the Federal Rules and Illinois Rules applicable to the chapter reading assignment.

First Amendment seminar – Prof. Heyman

The readings for this class consist of a set of photocopied Course Materials that are available from the Chicago-Kent Bookstore. For our first class on Wednesday, August 24, please read the First Amendment and the funeral-picketing problem on p. 13 of the Materials. Our second session, on Wednesday, August 31, will cover pp. 14-43 of the Materials. See you all soon!

Law of Religion – Prof. Nahmod

Please carefully read and be prepared to discuss pages 1-50 in the casebook, with emphasis on the following: the decisions in *Stanbury* (3), *Est of Thornton* (7) and *Barnes* (20); and the excerpts from *Hobbes* (16), *George Washington* (18), *Jefferson*, *Williams* and *Locke* (24-32), *Jefferson's "wall of separation"* (36-37) and *Madison's Memorial and Remonstrance* (43-47). We will work history, religion and political theory into our discussion. I am very much looking forward to studying constitutional law and religion with you.

Legislation (day and evening sections) – Assoc. Dean Sowle

The casebook for the class is Eskridge, Brudney, Chafetz, Frickey & Garret, Cases and Materials on Legislation and Regulation (6th ed. 2020). For the first class, please read pp. 1-18.

Oral Advocacy for the I.P. Lawyer – Profs. Gosse & Micheletti

For the first class, please read:

-MPEP § 713 (Examiner Interviews) - <https://www.uspto.gov/web/offices/pac/mpep/s713.html>

-USPTO FAQ page, “Interview Practice FAQs” - <https://www.uspto.gov/patent/laws-and-regulations/interview-practice/interview-practice-faqs>

-Lexis Nexis, “Strategic Use of Patent Examiner Interviews” - <https://www.lexisnexis.com/lexis-practice-advisor/the-journal/b/lpa/posts/strategic-use-of-patent-examiner-interviews>

-Optional: pp. 3–22 in Rockton et al., “An Advocate Persuades” (2016)

Patent Law – Prof. Hulbert

For the first class:

1. Think about under what circumstances, if any, a society’s best interests are served by granting a single entity exclusive rights to an “invention.”
2. Watch the video at <https://www.youtube.com/watch?v=SwPw2VchQGO> (a top ten list of “inventions that changed the world”) and consider whether you agree with it.
3. Read the following pages in the Merges casebook, Patent Law and Policy: Cases and Materials (8th ed.): 3-41.
4. Ensure that you can access the course materials on the Blackboard website.

Personal Income Tax – Prof. Robbins

Welcome to Personal Income Tax! I’m looking forward to what I hope will be a fun and engaging look at tax, tax policy and it’s many implications for our society. I have a great deal to share with you about the materials, format and coverage of our class – more than can be effectively conveyed here. So, please get connected to our course Blackboard Ultra site, which will be live in mid-August. You will need to purchase the textbook (Donaldson and Tobin, Federal Income Tax – A Contemporary Approach, third edition), and you have some decisions to make about how to access statutory materials. In addition, you will have a reading assignment for our first class, so be sure to access the Blackboard site before classes begin. In the meantime, I look forward to seeing you online on Monday, August 22nd at 7:35pm!

Pretrial Litigation – Prof. R. Gonzalez

For the first class, please skim Chapter One of the Haydock casebook.

Privacy in Employment Law seminar – Prof. Soubly

For the first class, please read the following (both are available on Westlaw): (1) Thomas H. Wilson, *Privacy in the Employment Relationship*, which provides a general introduction (in Westlaw, search the author’s name and it will be one of the first hits); and (2) NetChoice, LLC v. Attorney General of Florida, 34 F.4th 1196 (11th Cir. 2022). I am looking forward to meeting each of you remotely on Tuesday, August 23.

Professional Responsibility – Prof. N. Krent

Please read pages 1-7, 9-17 of Simon, Needham & Powell, Lawyers and the Legal Profession: Cases and Materials (Fourth Edition), and also read the Preamble and Scope of the ABA Model Rules (posted on our Blackboard site).

Remedies – Prof. Godfrey

The assigned book is Laycock and Hasen, Modern American Remedies: Cases and Materials, Concise Fifth Edition (Wolters Kluwer 2019). Please read pages 1-15 for our first class.

School Law – Prof. N. Krent

Please read pages 39-45 and 465-468 in Kaufman & Kaufman, Education Law, Policy and Practice (4th Ed.) I am not using the new 5th edition.

Trademarks & Unfair Competition – Prof. Dinwoodie

The casebook is Graeme B. Dinwoodie and Mark D. Janis, Trademarks and Unfair Competition: Law and Policy (6th ed. Aspen 2022), and its Fall 2022 Update. The Casebook is available in hardback, but the publisher also produces a loose-leaf format that is much, much cheaper (\$99) and no different in content. The Casebook is available in the bookstore (in both formats). The Fall 2022 Update will be available (in pdf format) for free download (and/or printing) from the class Blackboard web page under “Course Materials”. The web page should be live by August 8.

For the first class, please read pages 3-35 of the Casebook; this is intended to raise themes and issues to which we will return periodically throughout the course. For the second class, please read pages 43-66 of the Casebook.

The syllabus for the entire course will be available on the class webpage, and you should skim that for all the relevant administrative information.

Workers’ Compensation – Prof. Bareck

For the first class, please read Chapter 1, pp. 3-14, and Chapter 2, pp. 24-29, in the textbook.